

New York State School Report Card Comprehensive Information Report

BEDS Code : 22-02-02-04-0002
 Name : Alexandria Central High School
 Principal: Mr. Ronald J. Hochmuth

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	49	53	62
Eighth	55	47	57
Ninth	58	60	47
Tenth	54	55	56
Eleventh	51	49	48
Twelfth	57	51	50
Ungraded Secondary	0	0	0
Total K-12 Enrollment	324	315	320

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.6%	2	0.6%
Black (Not Hispanic)	0	0.0%	2	0.6%	1	0.3%
Hispanic	0	0.0%	0	0.0%	1	0.3%
White (Not Hispanic)	324	100.0%	311	98.7%	316	98.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	15	19
Mathematics Grade 8	19	15	18
Science Grade 8	19	15	18
Social Studies Grade 8	17	18	20
English Grade 10	14	4	0
Mathematics Grade 10	9	15	15
Science Grade 10	12	0	0
Social Studies Grade 10	12	13	14

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		94.4%		94.8%
Student Suspensions	28	8.5%	27	8.3%	23	7.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	13.0%	17.1%	17.8%
Reduced Lunch	5.6%	10.5%	7.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	25
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	51	26	51%	47	33	70%	40	26	65%
Students with Disabilities	2	0	0%	2	0	0%	2	0	0%
All Students	53	26	49%	49	33	67%	42	26	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	21	0	0	10	0
Percent	26%	50%	0%	0%	24%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	1	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	1.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	1.0%
Students with Disabilities	Dropped Out					1	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.5%
All Students	Dropped Out	4	1.8%	2	0.9%	3	1.5%
	Entered GED Program*	2	0.9%	0	0.0%	0	0.0%
	Total Noncompleters	6	2.7%	2	0.9%	3	1.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	41	95%	41	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	0%	0	0%	2	#
Science	0	0%	1	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	54	51	49	2	3	5
Number Scoring 55–100	54	51	46	#	#	3
Number Scoring 65–100	47	48	39	#	#	2
Number Scoring 85–100	15	12	17	#	#	0
Percentage of Tested Scoring 55–100	100%	100%	94%	#	#	60%
Percentage of Tested Scoring 65–100	87%	94%	80%	#	#	40%
Percentage of Tested Scoring 85–100	28%	24%	35%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	62	19	2	4	6	0
Number Scoring 55–100	57	18	#	#	5	0
Number Scoring 65–100	54	11	#	#	4	0
Number Scoring 85–100	27	0	#	#	0	0
Percentage of Tested Scoring 55–100	92%	95%	#	#	83%	0%
Percentage of Tested Scoring 65–100	87%	58%	#	#	67%	0%
Percentage of Tested Scoring 85–100	44%	0%	#	#	0%	0%
Mathematics A						
Number Tested	0	0	48	0	0	4
Number Scoring 55–100	0	0	43	0	0	#
Number Scoring 65–100	0	0	33	0	0	#
Number Scoring 85–100	0	0	8	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	90%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	69%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	17%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	2			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	45	49	53	3	6	6
Number Scoring 55–100	45	49	53	#	6	6
Number Scoring 65–100	44	48	51	#	6	6
Number Scoring 85–100	21	22	19	#	0	0
Percentage of Tested Scoring 55–100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65–100	98%	98%	96%	#	100%	100%
Percentage of Tested Scoring 85–100	47%	45%	36%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	55	1		2	0	
Number Scoring 55–100	51	#		#	0	
Number Scoring 65–100	45	#		#	0	
Number Scoring 85–100	18	#		#	0	
Percentage of Tested Scoring 55–100	93%	#		#	0%	
Percentage of Tested Scoring 65–100	82%	#		#	0%	
Percentage of Tested Scoring 85–100	33%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		48	48		3	4
Number Scoring 55–100		47	47		#	#
Number Scoring 65–100		41	43		#	#
Number Scoring 85–100		18	17		#	#
Percentage of Tested Scoring 55–100		98%	98%		#	#
Percentage of Tested Scoring 65–100		85%	90%		#	#
Percentage of Tested Scoring 85–100		38%	35%		#	#
Living Environment (first administered June 2001)						
Number Tested		56	42		4	4
Number Scoring 55–100		56	42		#	#
Number Scoring 65–100		56	41		#	#
Number Scoring 85–100		19	16		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	98%		#	#
Percentage of Tested Scoring 85–100		34%	38%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		43	59		5	4
Number Scoring 55–100		36	59		4	#
Number Scoring 65–100		32	52		0	#
Number Scoring 85–100		15	20		0	#
Percentage of Tested Scoring 55–100		84%	100%		80%	#
Percentage of Tested Scoring 65–100		74%	88%		0%	#
Percentage of Tested Scoring 85–100		35%	34%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	58	48	48	55	52
2001	54	53	48	52	52
2002	49	55	47	47	50

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	4	2	3	5
2001	7	9	4	2	6
2002	9	7	6	4	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	52	52	50	5	6	7
Comprehensive French						
Number Tested	34	37	34	0	0	1
Number Scoring 55–100	33	37	34	0	0	#
Number Scoring 65–100	32	37	34	0	0	#
Number Scoring 85–100	15	24	17	0	0	#
Percentage of AGE Tested	65%	71%	68%	0%	0%	#
Percentage of AGE Scoring 55–100	63%	71%	68%	0%	0%	#
Percentage of AGE Scoring 65–100	62%	71%	68%	0%	0%	#
Percentage of AGE Scoring 85–100	29%	46%	34%	0%	0%	#
Percentage of Tested Scoring 65–100	94%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	52	52	50	5	6	7
Comprehensive Spanish						
Number Tested	3	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	52	52	50	5	6	7
Sequential Mathematics, Course II						
Number Tested	40	50	7	0	0	0
Number Scoring 55–100	29	38	4	0	0	0
Number Scoring 65–100	28	32	4	0	0	0
Number Scoring 85–100	17	18	1	0	0	0
Percentage of AGE Tested	77%	96%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	56%	73%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	54%	62%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	33%	35%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	70%	64%	57%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	33	28	29	0	0	0
Number Scoring 55–100	29	27	26	0	0	0
Number Scoring 65–100	24	25	25	0	0	0
Number Scoring 85–100	11	14	16	0	0	0
Percentage of AGE Tested	63%	54%	58%	0%	0%	0%
Percentage of AGE Scoring 55–100	56%	52%	52%	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	48%	50%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	27%	32%	0%	0%	0%
Percentage of Tested Scoring 65–100	73%	89%	86%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	52	52	50	5	6	7
Earth Science (last administered January 2001)						
Number Tested	59	2		5	1	
Number Scoring 55–100	55	#		5	#	
Number Scoring 65–100	50	#		3	#	
Number Scoring 85–100	19	#		0	#	
Percentage of AGE Tested	113%	#		100%	#	
Percentage of AGE Scoring 55–100	106%	#		100%	#	
Percentage of AGE Scoring 65–100	96%	#		60%	#	
Percentage of AGE Scoring 85–100	37%	#		0%	#	
Percentage of Tested Scoring 65–100	85%	#		60%	#	
Biology (last administered January 2001)						
Number Tested	40	0		1	0	
Number Scoring 55–100	40	0		#	0	
Number Scoring 65–100	39	0		#	0	
Number Scoring 85–100	9	0		#	0	
Percentage of AGE Tested	77%	0%		#	0%	
Percentage of AGE Scoring 55–100	77%	0%		#	0%	
Percentage of AGE Scoring 65–100	75%	0%		#	0%	
Percentage of AGE Scoring 85–100	17%	0%		#	0%	
Percentage of Tested Scoring 65–100	97%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	33	30	4	0	0	0
Number Scoring 55–100	32	26	#	0	0	0
Number Scoring 65–100	30	20	#	0	0	0
Number Scoring 85–100	10	6	#	0	0	0
Percentage of AGE Tested	63%	58%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	62%	50%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	58%	38%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	12%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	67%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	52	52	50	5	6	7
Physics (last administered January 2002)						
Number Tested	12	6	0	0	0	0
Number Scoring 55–100	12	6	0	0	0	0
Number Scoring 65–100	10	5	0	0	0	0
Number Scoring 85–100	3	2	0	0	0	0
Percentage of AGE Tested	23%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	83%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			28			0
Number Scoring 55–100			27			0
Number Scoring 65–100			24			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			56%			0%
Percentage of AGE Scoring 55–100			54%			0%
Percentage of AGE Scoring 65–100			48%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			86%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			7			0
Number Scoring 55–100			7			0
Number Scoring 65–100			7			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			100%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	4	#	17	100%	7	100%
Students with Disabilities	0	0%	4	#	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	42	0%	5%	69%	26%
	Students with Disabilities	12	0%	42%	58%	0%
	All Students	54	0%	13%	67%	20%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	44	44	4	4	48	48
Number Scoring 55–64	#	#	#	#	2	3
Number Scoring 65–84	#	#	#	#	25	27
Number Scoring 85–100	#	#	#	#	18	15
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	43	8	51
Number Scoring 55–64	1	2	3
Number Scoring 65–84	20	4	24
Number Scoring 85–100	20	0	20
Approved Alternatives	0	0	0

(Form – O)